

**Fulton County's Implementation of Georgia's Eligibility Rule**  
**State Board of Education Rule 160-4-2-.38**

- Data shall be gathered in each of the four assessment categories.
- At least one of the criteria must be met by a score on a **nationally normed** test.
- Any data used to establish eligibility in one category shall not be used to establish eligibility in another category.
- If a rating scale is used to evaluate motivation, a rating scale may not be used to evaluate creativity.
- Any test score used to establish eligibility shall be **current within two years**.
- The Talented and Gifted Program will only administer **each specific** standardized test once every two calendar years.
- Data gathered and analyzed by a private licensed psychologist shall be used **only in the mental ability category for Option B**. It shall be supported by two of the three remaining categories. One of the three remaining categories must be a nationally normed test administered by a school.

Data Category	Option A	Option B
	Student must have a qualifying score in the mental ability <b>AND</b> achievement categories.	Student must qualify in <u>three</u> of the four categories.
<b>Mental Ability</b>	<p><b>K-2</b> 99<sup>th</sup> percentile <b>composite</b> score on a nationally normed mental ability test</p> <p><b>3-12</b> ≥ 96<sup>th</sup> percentile <b>composite</b> score on a nationally normed mental ability test</p>	<p><b>K-12</b> ≥ 96<sup>th</sup> percentile composite score or an appropriate component score on a nationally normed mental ability test</p>
<b>Achievement</b>	<p><b>K-12</b> ≥ 90<sup>th</sup> percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test</p>	<p><b>K-12</b> ≥ 90<sup>th</sup> percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test</p> <p align="center"><b>OR</b></p> <p><b>6</b> cumulative average ≥ 90 on a scale of 1-100 in an above-level core academic course for Semester 1</p> <p><b>7-8</b> cumulative average ≥ 90 on a scale of 1-100 in an above-level core academic course for previous semester</p> <p align="center"><b>OR</b></p> <p><b>9-12</b> cumulative average ≥ 85 on a scale of 1-100 in an honors or advanced placement course</p>
<b>Creativity</b>	Data gathered	<p><b>K-12</b> ≥ 90<sup>th</sup> percentile composite score on a nationally normed test of creative thinking</p> <p align="center"><b>OR</b></p> <p>Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators, as indicated in:</p> <p><b>K-5</b>, products from teacher directed lessons, or</p> <p><b>K-12</b>, winner of district level academic competition</p>
<b>Motivation</b>	Data gathered	<p>Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators, indicated in:</p> <p><b>K-5</b>, products from teacher directed lessons, or</p> <p><b>K-12</b>, winner of district level academic competition</p> <p align="center"><b>OR</b></p> <p><b>K-5</b> ≥ 90<sup>th</sup> percentile on a standardized motivational characteristics rating scale</p> <p align="center"><b>OR</b></p> <p><b>6</b> cumulative average ≥ 90 on a scale of 1-100 in an above-level core academic course for Semester 1</p>

		<p><b>7-8</b> cumulative average <math>\geq 90</math> on a scale of 1-100 in an above-level core academic course for previous semester</p> <p style="text-align: center;"><b><u>OR</u></b></p> <p><b>9-12</b> cumulative average <math>\geq 85</math> on a scale of 1-100 in an honors or advanced placement course</p> <p style="text-align: center;"><b><u>OR</u></b></p> <p><b>8-12</b> cumulative average <math>\geq 85</math> on a scale of 1-100 over the last two years in core academic areas</p>
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